



Ref: MPS/2025/T1/048

3 Feb 2025

Dear Parents,

Re: Primary 5 Assessment 2025

The key aim of our school system is to develop students not only to be ready for examination, but also to be ready for the future. Thus, ***Learn for Life***, as a value, an attitude and a skill is what our students need to possess. It is in this spirit that changes to the school-based assessment structures have been made to deepen the joy of learning in our schools and instill a stronger intrinsic motivation in students to learn, instead of just preparing for examinations.

In 2018, changes to our education system, such as the removal of mid-year examinations in some levels to enhance the joy of learning in primary and secondary schools was announced. MOE also announced in 2022 that from 2023 onwards, **mid-year examinations are removed for all levels** in all mainstream schools.

In 2025, Primary 5 students will have weighted assessments (WA) in Term 1, 2 and 3 and sit for End-of-Year Examination (EYE) in Semester 2. There will not be a standardised day for the level to complete Term 1 weighted assessments. In addition, there will be formative assessments (FAs) carried out over the year by subject teachers in the class. FAs help to inform subject teachers of students' learning. Examples include simple class activities and/or worksheets that are non-weighted.

Assessment Weighting for 2025

Information on the assessment weighting in 2025 for Primary 5 is provided in the table below.

| | Semester 1 | | Semester 2 | |
|---------------------|------------|--------|------------|------------------------|
| | Term 1 | Term 2 | Term 3 | Term 4 |
| Weighted Assessment | WA 1 | WA 2 | WA 3 | End-of-Year Exam (EYE) |
| Weighting | 15% | 15% | 15% | 55% |

Only Medical Certificates and other valid official documents are accepted for absences from Weighted Assessment (WA) and End-of-Year Examination (EYE). Kindly note that letters from parents will not be accepted and there will be no make-up assessment for absentees. Marks will not be awarded for absentees without valid documents.

If your child is absent for an assessment, his/her subject teacher will pass the assessment paper to him/her for practice. It will **not** be counted as a weighted assessment. Marks will be pro-rated for students who submit their medical certificate (MC). A mark of zero will be given for students who are absent without a reason deemed valid by the school.

Please refer to Annex 1 for

Primary 5 Weighted Assessments for Standard Subjects (Term 1).

Please refer to Annex 2 for

Primary 5 Weighted Assessments for Higher Mother Tongue (Term 1).

Annex 1

Primary 5 Weighted Assessments for Standard Subjects (Term 1)

The details of the weighted assessments for the respective subjects are as follows:

| Subject | Week | Weighted Assessment (15%) |
|------------------|--------|---|
| English Language | Week 9 | <u>Listening Comprehension (40min)</u> <ul style="list-style-type: none">20 Multiple-Choice Questions Total: 20 marks |
| Mathematics | Week 9 | <u>Progress Check (50min)</u> <p>Booklet A: 10 Multiple-Choice Questions Booklet B: 10 Short Answer Questions</p> Topics covered: <ul style="list-style-type: none">Whole NumbersFour Operations of Whole NumbersFractionsFour Operation of Fractions The use of calculators is not allowed. Total: 35 marks |
| Science | Week 9 | <u>Performance Task (50min)</u> <p>Students are able to:</p> <ul style="list-style-type: none">Complete a written Problem-Based Learning task based on the given context.Apply the concepts in the topics of Reproduction in Animals & Plants, Life Cycles of Animals & Plants and Plant System. Total: 30 marks |
| Chinese Language | Week 9 | <u>Listening Comprehension (30min)</u> <ul style="list-style-type: none">10 Multiple-Choice Questions Students are to answer ten questions based on five to six short passages that have been read to them. Total: 20 marks |
| Malay Language | Week 9 | <u>Listening Comprehension (30min)</u> <ul style="list-style-type: none">10 Multiple-Choice Questions Students are to answer ten questions based on five to six short passages that have been read to them. Total: 20 marks |

| | | |
|-------------------|--------|---|
| Tamil Language | Week 9 | <p><u>Listening Comprehension (30min)</u></p> <ul style="list-style-type: none"> 10 Multiple-Choice Questions <p>Students are to answer ten questions based on five to six short passages that have been read to them.</p> <p>Total: 20 marks</p> |
|-------------------|--------|---|

Annex 2

Primary 5 Weighted Assessments for Higher Mother Tongue (Term 1)

The details of the weighted assessments for the respective subjects are as follows:

| Subject | Week | Weighted Assessment (15%) |
|----------------|----------------------|--|
| Higher Chinese | Week 9 7 Mar, Fri | <u>Language use and Comprehension (40min)</u> <ul style="list-style-type: none">• Comprehension and Language Use, which tests students' understanding of a passage and written use of the language (such as grammar, punctuation, vocabulary)• Language Usage<ul style="list-style-type: none">A: Cloze PassageB: Text Editing• Comprehension Open-Ended 1 Total: 36 marks |
| Higher Malay | Week 9 7 Mar, Fri | <u>Language Use and Comprehension (40min)</u> <ul style="list-style-type: none">• Comprehension and Language Use, which tests students' understanding of a passage and written use of the language (such as grammar and vocabulary)• Proverbs• Text editing• Comprehension Open-Ended 1 Total: 36 marks |
| Higher Tamil | Week 9 7 Mar, Fri | <u>Language Use and Comprehension (40min)</u> <ul style="list-style-type: none">• Comprehension and Language Use, which tests students' understanding of a passage and written use of the language (such as grammar and vocabulary)• Editing• Completion of sentences• Comprehension Open-Ended 1 Total: 36 marks |

If you have further queries, please feel free to contact the school or your child's form teacher at 6269 6193 or send us an email at marsiling_ps@moe.edu.sg.

Thank you.

Yours faithfully,



Ms. Yong Sze Leng
HOD / English Language



Mrs Heather Thio
Principal